

Information Skills, Information Literacy : Can Indian University Libraries Unify this Programme in the Changing Environment

By

Mr. Constantine*

M. Nyamboga**

ABSTRACT

The paper examines both the two advanced terminologies of information skills and information literacy as generally envisaged. Discusses the challenges proffered by the new technology within and out of the institutions of higher learning. Provide and direct users on library use and marketing information literacy has become a major duty of library staff whether on a library practical tour nor in a lecture hall. This has been both a major initiative and contribution that library and information profession are involved for the sake of promoting the effective use of the print and electronic resources under their custody. India has not done much on the user skills programme as observed in most of their colleges and universities, unlike other many countries. However, the country recognizes the need for training end-users in the appropriate areas as the environment changes in order to overcome hurdles while using the library resources. Stresses the importance of continuing education not only for the library and information professionals but also the patrons whenever there is a new invention. It further suggests that Indian universities and colleges make it an obligation for all users to undertake this training whether in a lecture theatre or hand on the site-training.

Both the systems will be most recommended.

* Research Scholar, Dept. of Lib. & Inf. Science, J.B. Campus, Bangalore University, Bangalore.

** Research Scholar, Dept. of Lib. & Inf. Science, J.B. Campus, Bangalore University, Bangalore.