## ANNEXURE: 1

## T1.: Gender of Respondents:

| Gender | Respondents | Percentage (\%) |
| :--- | :--- | :--- |
| Male | 75 | 75 |
| Female | 25 | 25 |
| Total | 100 | 100 |

T2. Attitude of Students towards SM:

| Attitude | Response | Respondents | Percentage <br> $(\%)$ |
| :--- | :--- | :--- | :--- |
| Whether SM is Essential <br> Now-A-Days | Yes | 92 | 92.9 |
|  | Doesn't Know | 7 | 7.1 |
|  | Total | 99 | 100 |

T3. The most used SM Platform:

| SM Platform | Respondents | Percentage (\%) |
| :--- | :--- | :--- |
| Facebook | 65 | $65 \%$ |
| Whatsapp | 59 | $59 \%$ |
| Twitter | 10 | $10 \%$ |
| Instagram | 14 | $14 \%$ |
| Any other | 7 | $7 \%$ |
| All above | 17 | $17 \%$ |

T4. Frequency of Using SM:

| Frequency | Respondents | Percentage |
| :--- | :--- | :--- |
| Daily | 91 | $91 \%$ |
| Weekly | 4 | $4 \%$ |
| Monthly | 2 | $2 \%$ |
| Rarely | 3 | $3 \%$ |
|  | 100 | 100 |

T5. Amount of Time Spend on SM:

| Duration | Respondents | Percentage |
| :--- | :--- | :--- |
| Less Than 30 Minutes | 23 | 23.2 |
| 30-60 Minutes | 37 | 37.4 |
| 1-2 Hour | 23 | 23.2 |
| 3 Hours | 16 | 16.2 |
|  | 99 | 100 |

## T6. Reason for Using SM

| Impact | Respondents | Percentage |
| :--- | :--- | :--- |
| Keeping Touch with Friends <br> and Family members | 27 | 27 |
| News and Updates | 60 | 60 |
| Business Purposes | 4 | 4 |
| Find Employment | 5 | 5 |
| To meet New Friends | 1 | 1 |
| Just for Time Pass | 3 | 3 |
|  | 100 | 100 |

## T7.Impact of SM on Academic Performance:

| Impact | Respondents | Percentage |
| :--- | :--- | :--- |
| Seriously affecting | 24 | $24 \%$ |
| Slightly affecting | 31 | $31 \%$ |
| No Impact | 13 | $13 \%$ |
| Helpful | 32 | $32 \%$ |
|  | 100 | 100 |

## ANNEXURE-2

## Diagram

D1. Gender of Respondents:


D2. Attitude of Students towards SM:

D.3. The most used SM Platform

D.4. Frequency of using SM

D.5. Duration of time spend on SM

D.6. Impact of SM on Academic Performance:

D.7.: Impact of SM on Academic Performance


