<table>
<thead>
<tr>
<th>Table Number</th>
<th>Heading</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5.1</td>
<td>Total Population of Teaching Faculty from each University</td>
<td>97</td>
</tr>
<tr>
<td>3.5.2</td>
<td>Total Population of Research scholars from each University</td>
<td>98</td>
</tr>
<tr>
<td>4.1.1</td>
<td>Working Hours of University Libraries under study</td>
<td>121</td>
</tr>
<tr>
<td>4.2.1</td>
<td>Library Committee</td>
<td>124</td>
</tr>
<tr>
<td>4.2.2</td>
<td>Figures showing the Manpower Strength</td>
<td>126</td>
</tr>
<tr>
<td>4.2.3</td>
<td>Training programme for professional staff</td>
<td>127</td>
</tr>
<tr>
<td>4.3.1</td>
<td>Budgetary Details</td>
<td>129</td>
</tr>
<tr>
<td>4.3.2</td>
<td>Budget allocation for e- resources</td>
<td>131</td>
</tr>
<tr>
<td>4.3.3</td>
<td>Budget for book collection</td>
<td>133</td>
</tr>
<tr>
<td>4.3.4</td>
<td>Budget for periodical Collection</td>
<td>134</td>
</tr>
<tr>
<td>4.3.5</td>
<td>Budget for maintenance</td>
<td>137</td>
</tr>
<tr>
<td>4.4.1</td>
<td>Collection Development Policy</td>
<td>139</td>
</tr>
<tr>
<td>4.5.1</td>
<td>Document Selection</td>
<td>141</td>
</tr>
<tr>
<td>4.5.2</td>
<td>Book Order</td>
<td>142</td>
</tr>
<tr>
<td>4.5.3</td>
<td>Order of Ranking in the Selection of Book Suppliers</td>
<td>143</td>
</tr>
<tr>
<td>4.5.4</td>
<td>University Libraries participation in Consortia</td>
<td>145</td>
</tr>
<tr>
<td>4.6.1</td>
<td>Strength of Book collection in six university libraries</td>
<td>147</td>
</tr>
<tr>
<td>4.6.2</td>
<td>Periodical collections in six university libraries</td>
<td>149</td>
</tr>
<tr>
<td>4.7.2</td>
<td>Access to collections housed in University Libraries</td>
<td>151</td>
</tr>
</tbody>
</table>
4.8.1 Comparison of the Technical Processing of print and e-resources 152
4.9.1 Organization and access to print and electronic resource collection 154
4.9.2 Application of information handling technologies in University Libraries 155
4.10.1 Licensing Policies implemented by the selected six university libraries 157
4.10.2 Additional features provided by the Licensor 159
4.10.3 Problems faced by University Libraries regarding licensing policies 160
4.11.1 Comparison of the services offered in the selected six universities of Andhra Pradesh 161
4.12.1 Method adopted for collection maintenance and preservation 165
4.12.2 Action taken against misusing collection 166
4.12.3 Strategy followed to increase the life span of digital objects 167
5.1 Total Population of faculty from each university 171
5.2 Total Population of research scholars from each university 172
5.1.1 Gender wise breakup of faculty 173
5.1.2 Gender wise breakup of Research Scholars 175
5.1.3 Age wise classification of Faculty 177
5.1.4 Age wise classification of Research Scholars 180
5.2.2.1 Visit to university library by faculty 182
5.2.2.2 Gender wise visit to university library by faculty 185
5.2.2.3 Reasons for not using university library by faculty 188
5.2.2.4 Percentage distribution on frequency of visit to university library by faculty 189
5.2.2.5 Gender wise distribution on frequency of visit to library by faculty 190
5.2.2.6 Visit to university library by research scholars 193
5.2.2.7 Gender wise visit to university library by research scholars 195
5.2.2.8 Reasons for not using university library by Research scholars 197
5.2.2.9 Percentage distribution on frequency of visit to university library by research scholars 198
5.2.2.10 Gender wise distribution on frequency of visit to library by Research Scholar 200
5.2.2.11 Percentage distribution on purpose of using library by faculty 203
5.2.2.12 Percentage distribution on purpose of using library by research scholars 206
5.2.3.1 Table displaying use of other LICs by faculty 209
5.2.3.2 Table displaying use of other LICs by research scholars 211
5.3.1.1 Percentage distribution on awareness about e-resources by faculty 213
5.3.1.2 Percentage distribution on awareness about e-resources by research scholars 214
5.3.1.3 Preference of location to access e-resources by faculty 215
5.3.1.4 Preference of location to access e-resources by research scholars 218
5.3.2.1 Percentage distribution on purpose of using e-resources by faculty 221
5.3.2.2 Percentage distribution on purpose of using e-resources by research scholars 225
5.3.3.1 Percentage distribution on frequently used e-resource by faculty 228
5.3.3.2 Type of e-resource mostly preferred by faculty 232
5.3.3.3 Percentage distribution on frequently used e-resource by research scholars 233
5.3.3.4 Type of e-resources preferred by research scholars 236
5.3.4.1 Ranking distribution on main criteria for using e-resources by faculty 237
5.3.4.2 Main criterion for using e-resource by faculty 240
5.3.4.3 Ranking distribution on main criteria for using e-resources by research scholars 241
5.3.4.4 Main criterion for using e-resources by research scholars 244
5.3.5.1 Percentage distribution on preferred search strategy used to access e-resources by faculty 245
5.3.5.2 Percentage distribution on preferred search strategy used to access e-resources by research scholars 249
5.3.6.1 Percentage distribution on problems faced in accessing e-resources by faculty 253
5.3.6.2 Percentage distribution on problems faced in accessing e-resources by research scholars 257
5.3.7.1 Percentage distribution on frequency in accessing e-resources by faculty 261
5.3.7.2 Percentage distribution on frequency in accessing e-resources by research scholars 265
5.3.8.1 Percentage distribution of e-journals available through consortium for faculty 268
5.3.8.2 E-journals accessed through consortium: Age wise analysis of faculty 271
5.3.8.3 Percentage distribution of e-journals accessed through consortium by research scholars 274
5.3.8.4 E-journals accessed through consortium by research scholars: Age wise analysis of research scholars 277
5.3.9.1 Percentage distribution on preferred website used to access online journals by faculty 280
5.3.9.2 Preferred website to access online journals by faculty 283
5.3.9.3 Percentage distribution on preferred website used to access online journals by research scholars 284
5.3.9.4 Preferred website to access online journals by research scholars 287
5.3.10.1 Percentage distribution on accessing relevant information while searching consortium by faculty 288
5.3.10.2 Gender wise distribution on accessing relevant information while searching consortium by faculty 291
5.3.10.3 Percentage distribution on accessing relevant information while searching consortium by research scholars 293
5.3.10.4 Gender wise distribution on accessing relevant information while searching consortia by research scholars 296
5.3.11.1 Percentage distribution on information browsing techniques to browse e-journals in consortia by faculty 299
5.3.11.2 Percentage distribution on information browsing techniques to browse e-journals in consortia by research scholars 302
5.3.12.1 Percentage distribution on awareness of faculty about facilities provided in consortium 305
5.3.12.2 Percentage distribution on awareness of research scholars about facilities provided in consortium 308
5.3.13.1 Percentage distribution on using information from online journals by faculty 311
5.3.13.2 Percentage distribution on using information from online journals by research scholars 314

xvii
5.3.14.1 Percentage distribution on extent of satisfaction with e-resources accessed in consortium by faculty 317
5.3.14.2 Age wise distribution on extent of satisfaction with e-resources accessed in consortium by faculty 320
5.3.14.3 Percentage distribution on extent of satisfaction with e-resources accessed in consortium by research scholars 323
5.3.14.4 Age-wise distribution on extent of satisfaction with e-resources accessed in consortium by research scholars 325
5.3.15.1 Percentage distribution on advantages of accessing e-resources by faculty 328
5.3.15.2 Percentage distribution on advantages of accessing e-resources by research scholars 332
5.3.16.1 Percentage distribution on problems associated in accessing information from consortia by faculty 336
5.3.16.1 Problems associated in accessing information from consortia by faculty 339
5.3.16.3 Percentage distribution on problems associated in accessing information from consortium by research scholar 340
5.3.16.4 Problems associated in accessing information from consortium by research scholars 343
5.3.17.1 Percentage distribution on user orientation/ training programme to access consortia based and online e-resources by faculty 344
5.3.17.2 Gender wise distribution of faculty preference for user orientation/ training programme by faculty 347
5.3.17.3 Percentage distribution for preferred choice for training by faculty 349
5.3.17.4 Percentage distribution on user orientation / training programme to access consortia based and online e-resources by research scholars 351
5.3.17.5 Gender wise distribution of research scholars preference for user orientation / training programme 353
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.3.17.6</td>
<td>Percentage distribution for preferred choice for training by research scholars</td>
<td>355</td>
</tr>
<tr>
<td>5.4.1</td>
<td>Rating the adequacy of library collection in traditional print format: opinion of faculty</td>
<td>357</td>
</tr>
<tr>
<td>5.4.2</td>
<td>Rating the adequacy of library collection in traditional print format: opinion by research scholars</td>
<td>367</td>
</tr>
<tr>
<td>5.4.3</td>
<td>Ranking percentage distribution on improvement of library collection by faculty</td>
<td>376</td>
</tr>
<tr>
<td>5.4.4</td>
<td>Rating percentage distribution on improvement of library collection by research scholars</td>
<td>381</td>
</tr>
</tbody>
</table>