How can I describe someone?

Do you know her/him?

Screenshots of Course Lab 2.4
Communication Skills in English

Pre Learning Activity
Daksha built a Shiva temple at Somnath.

Select correct variant:

- False
- True

Attempts: 1

Time limit: 24 sec

The temple was built in 1026.

Select correct variant:

- True
- False

Attempts: 1
Read the following sentences carefully. Listen to the audio and order the sentences in order in which they happened. Take the sentences Up or Down step by step by clicking the arrow button given on left.

Place variants in correct order:

- f) Som served Shiva with devotion.
- a) Mahmood of Ghazni attacked the temple in 1026.
- b) Som built the Somnath temple.
- g) Som fell in love with Rohini.
- i) Shiva helped Som.
- c) The present stone temple was built in 1950.
- b) Daksha cursed his son-in-law.
- a) Som married the daughters of Daksha.
- d) Rohini's sisters became very angry.

Attempts: 2
Time limit: 53 sec
APPENDIX II

Pre-Test

Name of the participant: ………………………………………………………………………

Listening

Task 1: Listen to the conversation and complete the table.

<table>
<thead>
<tr>
<th>Title</th>
<th>First Name</th>
<th>Middle Name</th>
<th>Last Name</th>
<th>Nick Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girl</td>
<td></td>
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</tbody>
</table>

Task 2: Listen to the conversation and say whether the sentences are True or False.

- a. Rina’s parents live in the US.
- b. Jay’s brother is a businessman.
- c. Jay’s family live in Ahmedabad.
- d. The exhibition is in New Delhi.
- e. Jiay’s mother is a teacher.

Task 3: Listen to the conversation and fill in the blanks.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Hair</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Krunal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tina</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ruju</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suraj</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Priti</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Task 4: Listen to the conversation and answer the questions.

a. Where are Neha and Tarun?
   i. Shopping Mall
   ii. Market
   iii. Jeweler’s shop
   iv. Garment Shop

b. Which color Neha doesn’t like?
   i. Red
   ii. Yellow
   iii. Blue
   iv. Non of these

c. How much does the tie cost?
   i. Rs. 700/-
   ii. Rs. 12000/-
   iii. Rs. 1200/-
   iv. Rs. 7000/-

d. What does Neha buy for Tarun?
   i. A tie
   ii. A pair of earrings
   iii. A necklace
   iv. Blue jeans

e. Neha doesn’t want to buy the necklace because
   i. She doesn’t like yellow color
   ii. She feels it doesn’t suit her
   iii. She doesn’t like necklace
   iv. She feels it’s expensive
**INTERNET SOCIALISING**

For more and more young adults these days, their working lives are so busy that they never get the chance to meet other people of the same age. After a hectic day in the office, they have no energy left for anything except staying home and lounging in front of their computers. And it is to the internet that many of them are turning in order to socialize. What could be easier than clicking on to a chat-room and joining in a conversation from the comfort of your own home?

Here is a list of do’s and don’ts for those of you who are planning to socialize online.

**Do’s :**

1. Always take a pseudonym.
2. Interact only with real-life friends.
3. Interact with strangers only after verifying the information furnished by them.
4. Look for your name on a search engine once in a while.
5. Report abuse to the internet site manager and to the police.
6. Read the fine print carefully before uploading videos on and downloading videos from sites like You Tube – not all of them are free.

**Don’ts :**

1. Never give out personal information.
2. Never send photographs or video or audio clippings of yourself.
3. Never give your credit card number.
4. Never fill forms for freebies if they require credit card details.
5. Do not use offensive language especially against a particular group, community or a revered / cherished figure.
7. Do not think that socializing involves only dating.
8. Do not download from any unknown site because you risk getting a computer virus.
Task 4: Say whether the following statements are True or False.

a) Young adults socialise a lot at work  
b) It is safe to interact with strangers on the internet.  
c) Some video uploads and downloads are free.  
d) Spending time online will bring you real-life friends.  
e) Always give personal information.

Task 5: Answer the following questions.

1. What reason is given for young adults not socialising in the evening with their friends?

2. What is the name given to internet sites on which one can socialise?

3. List one advantage and one disadvantage of socialising on the internet.

(Tick mark the correct answer)

4. ‘Read the fine print carefully’ suggests that

i) it is important to make sure you can see the print  
ii) some of the printed material is of high quality  
iii) the conditions of sale might not be obvious  

5. Which of the 8 ‘don’ts’ mentioned in the passage refer to

i) possible damage to your computer  
ii) the risk of losing money  
iii) social issues
APPENDIX III

Post Test

Listening

Name of the participants: …………………………………………………………..

Task 1: Listen to the conversation carefully and complete the following form.

Reliance Industries
Job Application Form (Personal Details)

Name: …………………………………………………………………………………

First    Middle    Last

Address: ……………………………………………………………………………

City:…………………        Pin Code:…………………

Contact No.:…………………………

Preferred Interview Day/Time:…………………………………………………

Task 2: Listen to the audio and choose the correct option.

1. What time does the man get up?
   a. At 5 am
   b. At 6 am
   c. At 7 am
2. What time does he get the bus?
   a. At 5 am
   b. At 6:40 am
   c. At 7 am

3. What time does he reach the work place?
   a. Around 7 am
   b. Around 8 am
   c. Around 9 am

4. What does he do with his family around 6:30 pm?
   a. Play games and read
   b. Work on computer
   c. Cook dinner

5. What do the man and his wife usually do after the dinner?
   a. Watch TV
   b. Read
   c. Work on computer

**Task 3: Listen to the audio clip carefully and strike through the incorrect words.**

This is the Girnar mountain range, far older than the Everest. Within these ranges, lies the ancient forest of Gir. Shhhh.. this is the domain of the Asiatic lion. More than 400 of these this regal lions roam this forest making marking its boundaries with their magnificent presence. But this king of jungle shares an unusual relationship with his human subjects. Lion and man share stare this land in peace respecting each other. The good reason why the lion pollution population is on the rise. For ages these magnificent inhabitance of the Gir forest have symbolized India’s pride prize. Breathe in their presence. Breathe in a bit of Gujarat!
Task 4: Listen to the conversation carefully and say whether the following sentences are True (T) or False (F).

1. The girl and her dad are at home.
2. The girl is describing her school activity today.
3. The girl used paper, glue, crayons and scissors to make paper kangaroo.
4. The girl played alone after the school.
5. The dad and the girl will take dinner now.

Reading

Read the passage given below and complete Task 5 and 6.

Mobile Phone Tips

Consider the following when using your mobile phone

It is not only the choice of phone, but how you use it that is important when you want to control the amount of radiation you are exposed to. Here you will find a few simple tips that can considerably reduce radiation and therefore also health risks.

Use a hands free set

The further away from your body the phone is, the less radiation you are exposed to. Using a hands free set is the easiest way to radically reduce the amount of radiation you are exposed to if you use a mobile phone.

Hold it at the bottom

By covering large areas of the phone with your hand, you reduce its ability to send and receive signals. The phone then increases its power and transmits stronger radiation to compensate for this. So hold the phone as far down as possible, so it can operate at low power.

Get in the best position

You can see the signal reception strength in the display. When reception is good, the phone reduces power and radiation. If reception is poor, the phone uses maximum power and radiation.

Use a regular phone if possible
If you have a regular phone, then make calls with it. The amount of radiation is directly connected to the length of time you talk on the mobile phone.

**Don’t talk too long**

The radiation you are exposed to is directly related to the time you spend talking on your phone. For longer calls it is safer (and cheaper) to call from a regular phone.

**Hazardous areas of use**

- Do not use a mobile phone when driving. Stop at a safe place and talk.
- Do not use your mobile phone in places where there is a lot of electrical equipment, such as hospitals and aircraft.
- Do not use mobile phones inside petrol stations or oil/gas plant installations.
- Do not bathe with your mobile phone.
- Do not let small children talk on your mobile phone for long periods. They are more susceptible than adults.

**Mobile phone ethics**

- Show consideration to those around you when you have your phone with you.
- Your colleagues may not be as keen on your phone as you are.
- Turn off your phone when you are in public places such as movie theatres and places of worship and, of course, when you are in the classroom!

**Task 5 Read the passage and say whether each statement is true (T) or false (F).**

1. Your choice of phone is most important when it comes to reducing the risk of radiation.
2. If your phone cannot get a signal, it increases its power.
3. How you hold your phone is important.
4. As regards radiation, regular phones are as dangerous as mobile phones.
5. The risks involved in using mobile phones are the same for children and adults.
Task 6: Choose the best option to complete the sentences below.

1. The passage suggests ways to  
   a) choose the correct phone.  
   b) use your phone successfully.  
   c) reduce the risk of radiation.

2. A mobile phone increases its power 
   a) when it sends messages.  
   b) when the signal is weak.  
   c) when reception is good.

3. Calling from a regular phone 
   a) is always cheaper.  
   b) reduces the health risks.  
   c) also involves the risk of radiation.

4. You should not use mobile phone 
   a) in a car.  
   b) in an aircraft.  
   c) in a bathroom.

5. Generally speaking, 
   a) people are considerate to mobile phone users  
   b) mobile phone users should be considerate to others.  
   c) we should show consideration when we use our mobile phones in public places.
Self Evaluation Check List

Read the items carefully and tick mark in the appropriate box.

1. Always 2. Sometimes 3. Not sure

<table>
<thead>
<tr>
<th>No</th>
<th>Item</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I can ask and answer simple questions about home, country and work place.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>I can understand simple information and questions about people, family, home, work and hobbies.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>I can understand simple conversations about family, daily life, hobbies if people speak slowly.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>I can describe myself, my family and other people.</td>
<td></td>
<td></td>
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<tr>
<td>5.</td>
<td>I can describe my hobbies and interests.</td>
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<tr>
<td>6.</td>
<td>I can describe my home and the area where I live.</td>
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<tr>
<td>7.</td>
<td>I can understand main points of a speech on a familiar topic.</td>
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<tr>
<td>8.</td>
<td>I can understand the main points of a discussion on familiar topics in everyday situations if people speak slowly.</td>
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<tr>
<td>9.</td>
<td>I can talk in detail about my experience about my experiences, feelings and reactions.</td>
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<tr>
<td>10.</td>
<td>I can give and seek personal opinion and information.</td>
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<tr>
<td>11.</td>
<td>I can describe weather of my state and country.</td>
<td></td>
<td></td>
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<tr>
<td>12.</td>
<td>I can describe my city, state and country.</td>
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<tr>
<td>13.</td>
<td>I can listen to the advertisements and understand the offers.</td>
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<tr>
<td>14.</td>
<td>I can understand people’s description and identify them.</td>
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<tr>
<td>15.</td>
<td>I can describe my family member’s appearance to others.</td>
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<tr>
<td>16.</td>
<td>I can introduce others.</td>
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<tr>
<td>17.</td>
<td>I can ask about price of the products and reply as well</td>
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<tr>
<td>18.</td>
<td>I can describe objects that I regularly use like TV, Mobile, Bike, Bicycle, etc.</td>
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<tr>
<td>19.</td>
<td>I can seek information at the inquiry office.</td>
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<tr>
<td>20.</td>
<td>I can understand information on weather.</td>
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</tbody>
</table>
### Feedback

**Stream: Arts/ Commerce**

<table>
<thead>
<tr>
<th>No</th>
<th>Item</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Not Sure</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>It was easy to use computers for learning English.</td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
<td>The instructions provided in the units were easy to follow.</td>
<td></td>
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<tr>
<td>3.</td>
<td>It was easy to take computer based tasks.</td>
<td></td>
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<tr>
<td>4.</td>
<td>The instructions for navigation from one slide to the other were clear.</td>
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<tr>
<td>5.</td>
<td>The situations/contexts were real-life like.</td>
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<tr>
<td>6.</td>
<td>The samples of language were useful in day to day life.</td>
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<tr>
<td>7.</td>
<td>The grammar and vocabulary were useful in day to day life.</td>
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<tr>
<td>8.</td>
<td>The situations/contexts for language practice were interesting.</td>
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<tr>
<td>9.</td>
<td>The time given for computer based task was adequate.</td>
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</tr>
<tr>
<td>10.</td>
<td>I got equal time to practice listening, speaking and reading.</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>Item</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Not Sure</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>----</td>
<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>11</td>
<td>I could finish the tasks in the given time-frame.</td>
<td></td>
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</tr>
<tr>
<td>12</td>
<td>I got immediate feedback in computer based tasks.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>13</td>
<td>I learnt correct answers against the wrong ones.</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>14</td>
<td>I enjoyed working in pairs and groups.</td>
<td></td>
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</tr>
<tr>
<td>15</td>
<td>Feedback from my classmates during group and pair works helped me improve the language.</td>
<td></td>
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</tr>
<tr>
<td>16</td>
<td>Use of multimedia makes language learning interesting.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>17</td>
<td>I learnt fast using computers.</td>
<td></td>
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</tr>
<tr>
<td>18</td>
<td>Multimedia materials were useful in practicing listening and speaking.</td>
<td></td>
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</tr>
<tr>
<td>19</td>
<td>The materials were enjoyable and useful.</td>
<td></td>
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<tr>
<td>20</td>
<td>I enjoyed learning language through compute based tasks.</td>
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</tr>
</tbody>
</table>