CONTENTS

CHAPTER – I  THEORETICAL ORIENTATION 1-35
1.1 Introduction
1.2 Statement of the Problem
1.3 Need and Justification of the Study
1.4 Objectives
1.5 Hypotheses
1.6 Scope and Delimitations
1.7 Definition of the Key Terms Used

CHAPTER – II  REVIEW OF RELATED RESEARCH 36-73
2.0 Introduction
2.1 Learner’s Cognitive Characteristics and Styles of Thinking
2.2 Learner’s Non-Cognitive (Psychological) Characteristics and Thinking Styles
2.3 Learner’s Non-Cognitive (Background) Characteristics and Styles of Thinking
2.4 A Resume of Studies

CHAPTER – III  RESEARCH DESIGN 74-89
3.0 Introduction
3.1 Method of Research
3.2 Population of the Study
3.3 Sample of the Study
3.4 Variables involved
3.5 Tools used
3.6 Data Collection
3.7 Classification of Subjects
3.8 Statistical techniques used
CHAPTER - IV  ANALYSIS AND INTERPRETATION OF DATA  90-187

4.0 Introduction
4.1 Thinking Styles in relation to academic achievement
4.2 Thinking Styles relation to Gender
4.3 Thinking Styles in relation to Stream
4.4 Thinking Styles in relation to Personality (Introvert and Extrovert type)
4.5 Thinking Styles in relation to Personality (Neurotic and Stable type)
4.6 Thinking Styles in relation to Intrinsic Motivation
4.7 Thinking Styles in relation to Extrinsic Motivation
4.8 Discussion of Results

CHAPTER - V  CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS  188-194

5.1 Conclusions
5.2 Educational Implications of Findings
5.3 Suggestions for Further Research

SUMMARY  195-210

BIBLIOGRAPHY  i - xiv

APPENDICES

A — Tools

B — Data of Test - Retest Reliabilities and data sheet