Annexure:

Tabl	Table 1: Statements selected for QFI and QFTA			
	Questions on QFI			
Sl	QFI statements			
i	Image contents seems to be unnatural/unrealistic			
ii	When the image contains cropped corners or objects			
iii	The level of filter used in the image			
iv	Poor quality or low resolution of the image			
V	The image/article immediately makes you sad or angry			
vi	When the message/article makes some derogatory claim without any source link			
vii	The message/article is poorly grammared			
viii	if the article/message makes biased claims for/against some			
	individual/political party/religion			
ix	Exaggerated headline of the article			
	stions on QFTA			
i	Do a Reverse Google Image search for an image			
ii	Check the metadata of the image			
iii	Search the internet for the claims made in the image/message/article			
iv	Search for the same story in some established news network sites			
V	Check the credibility of the author by reading other news/article from him/her			
vi	Cross check the references of the article			
vii	Check the "about us" page of the website			
vii	Cross check the data in different reliable fact checking website			

Table 2: Respondents demography			
Total respondent	87		
Male	51 (58.62 %)		
Female	36 (41.38 %)		
Transgender	0		

Table 3: Social media as source of news and their use frequency				
Table 3.1 Respondents who uses social media as a source of news				
Yes	Yes 76 87.35%			
No	11	12.64%		
Table 3.2 Frequ	Table 3.2 Frequency of visiting electronic news/media sites			
Daily	67	77.01%		
Weekly	5	5.75%		
Twice a week	9	10.34%		
Once a week	6	6.90%		
Never	0	0		

Table 4: QFI quotient of LIS students				
QFI range	Frequency	Cumulative	Frequency	Cumulative
		Frequency	percentage	frequency
				Percentage
Equal to 1	15	15	17.24	17.24
0.8-0.9	9	24	10.34	27.59
0.7-0.8	16	40	18.39	45.98
0.6-0.7	9	49	10.34	56.32
0.5-0.6	17	66	19.54	75.86
0.4-0.5	14	80	16.09	91.95
0.3-0.4	3	83	3.45	95.40
0.2-0.3	1	84	1.14	96.55
0.1-0.2	3	87	3.45	100.00

Table 5 : QFTA quotient of LIS students				
QFTA	Frequency	Cumulative	Frequency	Cumulative
quotient range		Frequency	Percentage	Frequency
			_	Percentage
Equal to 1	31	31	35.63	35.63
.89	13	44	14.94	50.57
.78	12	56	13.79	64.37
.67	7	63	8.05	72.41
.56	6	69	6.90	79.31
.45	0	69	0.00	79.31
.34	3	72	3.45	82.76
.23	11	83	12.64	95.40
.12	4	87	4.60	100.00

Table 6: Correlations between QFI quotient and QFTA quotient				
		QFI_quotient	QFTA_quotient	
	Pearson Correlation	1	.570**	
QFI_quotient	Sig. (2-tailed)		.000	
	N	87	87	
	Pearson Correlation	.570**	1	
QFTA_quotient	Sig. (2-tailed)	.000		
	N	87	87	
**. Correlation is significant at the 0.01 level (2-tailed).				

Figure 1) Age distribution of the respondents

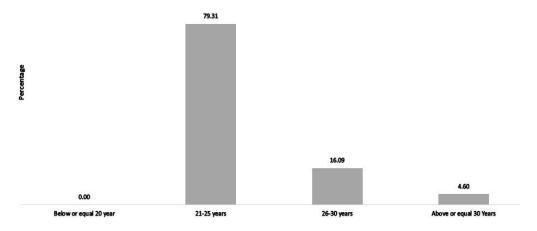


Figure 2) Most used social media platforms among the respondents

