## ANNEXURE-I

1.11.1. Distribution of Questionnaires among the Respondents of Different Discipline


Figure: 1.0
1.11.1 Distribution of questionnaire among the Respondents of Different Discipline

| Discipline | Questionnaires | Respondents | Percentage |
| :---: | :---: | :---: | :---: |
| Computer science | 10 | 8 | $80 \%$ |
| Electronics | 10 | 8 | $80 \%$ |
| Physics | 10 | 5 | $50 \%$ |
| Applied Biology | 10 | 10 | $100 \%$ |
| Earth Science | 10 | 10 | $100 \%$ |
| Economics | 10 | 6 | $60 \%$ |
| Zoology | 5 | 1 | $20 \%$ |
| Library and Information Science | 5 | 5 | $100 \%$ |

Table No. 1.0
1.11.2 Daily basis use of Social media tools

| Sl. No | No. of Hours | Respondents | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | Less than 1 hour | 3 | 5.66 |
| 2 | 1-2 hours | 13 | 24.66 |
| 3 | 2-3 hours | 11 | 20.75 |
| 4 | 3-4 hours | 7 | 13.27 |
| 5 | 4-5 hours | 6 | 11.32 |
| 6 | More than 5 hours | 13 | 24.66 |

Table No. 1.1


Figure: 1.1
1.11.3. Percentage of respondents in Social Media tools of Purpose

| Reason for Use | Yes | \% | No | \% |
| :--- | :--- | :--- | :--- | :---: |
| Remain updated about what is trending | 44 | 83.01 | 1 | 1.88 |
| Find information | 47 | 88.67 | 1 | 1.88 |
| Socialize and make new friends | 42 | 79.24 | 3 | 5.66 |
| Keep in touch with family/friends/ relatives | 49 | 92.45 | 1 | 1.88 |
| For share videos/pictures/music/Other Experiences | 40 | 75.47 | 4 | 7.54 |
| For fun and entertainment | 43 | 81.13 | 4 | 7.54 |
| Collaborate with fellow students and study | 32 | 60.37 | 8 | 15.09 |
| Any Other | - |  | - | - |



Table No. 1.2
1.11.4. Percentage of respondents in positive effect of Social Media Tools

| Sl No | Frequency | Respondents | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | Strongly Agree | 12 | 22.64 |
| 2 | Agree | 37 | 69.81 |
| 3 | Strongly disagree | - | - |
| 4 | Disagree | 1 | 1.88 |

Table No. 1.3


Figure: 1.3

### 1.11.5. Negative effect of Social Media Tools

| SI No | Frequency | Respondents | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | Strongly agree | 8 | 15.09 |
| 2 | Agree | 33 | 62.26 |
| 3 | Strongly disagree | - | - |
| 4 | Disagree | 9 | 16.98 |

Table No. 1.4


Figure: 1.4

Percentage share of negative effect of Social Media Tools

### 1.11.6. Percentage of Problems of Social Media Tools

| Sl No | Problems | I never heard about it | I know but I don't care |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 .}$ | Theft identity | 8 | 36 |
| $\mathbf{2 .}$ | Viral information | 4 | 41 |
| $\mathbf{3 .}$ | Virus \& Malware | 5 | 42 |
| $\mathbf{4 .}$ | Cyber Bullying | 7 | 36 |
| 5. | Unsolicited Email | 19 | 24 |
| $\mathbf{6 .}$ | Any other | - | - |
|  |  | $\mathrm{M}=13.51 \%$ | $\mathrm{M}=56.29 \%$ |

Table No. 1.5
Percentage of Problems of Social Media Tools

1.11.7. Use of Social Media Tools in Higher Education

| Sl. No | Facts | Agree | Neutral | Disagree |
| :---: | :--- | :--- | :--- | :--- |
| $\mathbf{1 .}$ | Using Social Networking sites in education <br> system without any restriction | 18 | 23 | 8 |
| $\mathbf{2 .}$ | Using Social Networking Sites in education <br> system with restriction | 29 | 12 | 7 |
| $\mathbf{3 .}$ | Using educational specific Social <br> Networking Sites | 41 | 6 | - |
| $\mathbf{4 .}$ | Developing institution's own Social <br> Network | 37 | 8 | 1 |
| $\mathbf{5 .}$ | Any other | - | - | - |
|  |  | $\mathrm{M}=47.18 \%$ | $\mathrm{M}=18.48 \%$ | $\mathrm{M}=6.03 \%$ |

Table No. 1.6
Percentage of use of Social Media in Higher Education


